2022 Clare Boothe Luce Program for Women in STEM
Information Form Application

Institution Name: ___________________________ Catholic Institution? [ ] YES [ ] NO

Minority Serving Institution? [ ] YES [ ] NO

Contact Person: ___________________________

Email: ___________________________

Position: ___________________________

Phone: ___________________________

Address: ___________________________

Number and Street ___________________________

City, State, Zip ___________________________

Name: ___________________________

(position Academic Contact responsible for actual information)

Position: ___________________________

Total College/University Enrollment 2021-22: Undergraduate ___________________________ Graduate ___________________________

% of all Students who are Pell Eligible __________

Total Current Endowment ___________________________

Total Endowment Per Student (Total Current Endowment / Total Full-Time Student Enrollment) ___________________________

If invited, we would be interested in (pick only one): [ ] Undergraduate Scholarships [ ] Graduate Fellowships

[ ] Undergraduate Research Awards [ ] Professorships

List departments included in the statistics below (no more than four lines). In general, biological & medical sciences should not be included in these numbers. Please see list of included & excluded disciplines on CBL Program website:

Total in Physical Sciences (not including Physics) & Math only: 2010-2011 % W 2020-2021 % W

# of undergraduate majors (women/total) __________/__________ __________/__________

# of undergraduate degrees earned (women/total) __________/__________ __________/__________

# of graduate students (women/total) __________/__________ __________/__________

# of Ph.D. degrees earned (women/total) __________/__________ __________/__________

# of full time tenured/tenure track faculty (women/total) __________/__________ __________/__________

How many have been hired into tenured or tenure-track faculty positions in these departments in the last 10 years? Women / Men

How many of them remain on the faculty __________/__________ and are tenured? Women / Men

Their rank now? Assistant Professor* __________/__________ Associate Professor* __________/__________

Full Professor* __________/__________ * total number of Women/Men distributed among these three ranks should equal the Women/Men numbers “remain on faculty”

Full Professor* __________/__________

List departments included in the statistics below (no more than four lines):

Total in Physics & Computer Science only: 2010-2011 % W 2020-2021 % W

# of undergraduate majors (women/total) __________/__________ __________/__________

# of undergraduate degrees earned (women/total) __________/__________ __________/__________

# of graduate students (women/total) __________/__________ __________/__________

# of Ph.D. degrees earned (women/total) __________/__________ __________/__________

# of full time tenured/tenure track faculty (women/total) __________/__________ __________/__________

How many have been hired into tenured or tenure-track faculty positions in these departments in the last 10 years? Women / Men
How many of them remain on the faculty and are tenured?

<table>
<thead>
<tr>
<th>Rank</th>
<th>Women / Men</th>
<th>Women / Men</th>
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</thead>
<tbody>
<tr>
<td>Assistant Prof*</td>
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<tr>
<td>Associate Prof*</td>
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<tr>
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* Total number of Women/Men distributed among these three ranks should equal the Women/Men numbers "remain on faculty".

List departments included in the statistics below (no more than four lines):

Total in Engineering:

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<tr>
<th></th>
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<th>%W</th>
<th>2020-2021</th>
<th>%W</th>
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<tr>
<td># of undergraduate majors (women/total)</td>
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How many have been hired into tenured or tenure-track faculty positions in these departments in the last 10 years?

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Comments about these statistics (no more than four lines):

Strength in the physical sciences, computer science, math & engineering (PS, CS, M & E)

Is there a program(s) for training undergraduate students in research and the use of instrumentation? [ ] [ ]

Approximately what proportion of S&E undergraduate students pursue advanced degrees in S&E within five years of graduation? Please share the best information available on this percentage. %

In 500 words or less describe: 1) institutional actions that show a commitment to the strength of the departments previously listed; 2) external awards or recognition for faculty members, particularly women, or programs in these areas in the last five years; 3) national ranking in the last five years that identifies your institution as noteworthy among comparable institutions; 4) other evidence of strength in the physical sciences, computer sciences, math & engineering.

Does your institution support a STEM outreach program(s) to your local K-12 institutions, a goal of which is to build a more inclusive STEM pipeline? If yes, please describe in the box below (200 words or less).
Evidence of **Institutional Commitment to the goal of the Clare Boothe Luce Program**

Describe aspects of your institution’s mission and/or strategic plan that are in alignment with the goals of the Care Boothe Luce Program for Women in STEM (200 words or less).

Has your institution collected and disaggregated data to identify any gender inequities or barriers that might exist for students, faculty or staff?

**YES**  **NO**

If yes, please append a one-page summary of results and actions to ameliorate negative findings.

Is there someone in administration or with a research background in women in higher education issues who advises institutional leaders and faculty on issues of equity?

**YES**  **NO**

If yes, please provide name(s) and title(s):

____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

**Student Issues:**

Is there a **formal** mentoring program for women or all students?

**YES**  **NO**

Does childcare exist on or adjacent to campus for students?

**YES**  **NO**

Is this childcare subsidized by the institution?

**YES**  **NO**

**Faculty Issues:**

Is there a **formal** mentoring program for women or all faculty members?

**YES**  **NO**

Is there a “stop the tenure clock” policy for the birth or adoption of a child?

**YES**  **NO**

Does childcare exist on or adjacent to campus for faculty members and staff?

**YES**  **NO**

Is childcare subsidized by the institution?

**YES**  **NO**

Are there formal career development policies/practices for faculty members?

**YES**  **NO**

In **500 words or less** describe any programs, policies and/or practices specifically aimed at ensuring the equitable recruitment, retention and career development of women students and faculty. Focus on programs that match the category of your request.
Prior Clare Boothe Luce Program Award Outcomes Summary

Has your institution received one or more Clare Boothe Luce Program grant(s) during the past 10 years?  

[ ] YES  [ ] NO

If yes, please append a one-page document that describes the outcomes of your prior CBL award. If the institution received multiple CBL grants during the past 10 years and you require more space, please contact CBL Program staff for further instructions.

The Clare Boothe Luce Program Selection Committee takes the outcomes of previous Clare Boothe Luce Program grant awards into account in its decisions to award new grants. The Committee does recognize that resources to track this information vary by institution. For each CBL grant received during the past 10 years, please answer the questions below in as much detail as possible:

1) What were the stated goals of your Clare Boothe Luce Program? What progress was made towards these goals?

2) What was the impact of the grant on the quality of science/engineering education for women at your institution?

3) What activities, associated with receipt of the Clare Boothe Luce Program award, were sponsored by your institution to increase/support participation of women in the sciences/engineering?

4) Briefly describe the academic/professional progress of each of the Clare Boothe Luce Program participants (Undergraduate Scholars, Undergraduate Research Scholars, Graduate Fellows, or Professors) from your previous Clare Boothe Luce Program grant.

Form submission DEADLINE: March 1, 2022

Institution name: ________________________________________________________________