Clare Boothe Luce Program – Form for Interested Colleges/Universities 2018

Institution Name: _____ Catholic Institution? [   ] YES   [   ] NO

Contact Person: _____ Email: _____

Position: _____ Phone: _____

Address: _____

Number and Street   City, State, Zip

Name: _____ (Academic Contact responsible for actual information)

Position: _____

Total College/University Enrollment 2017-18:   Undergraduate _____   Graduate _____

If invited, we would be interested in (pick only one):   [   ] Undergraduate Scholarships   [   ] Graduate Fellowships
                                                           [   ] Undergraduate Research Awards   [   ] Professorships

List departments included in the statistics below (no more than four lines):

_____

Total in Physical Sciences[1], Math & Computer Science only:	2006-2007	%F	2016-2017	% F
# of undergraduate majors (females/total)	_____ / _____	_____	_____ / _____	_____
# of undergraduate degrees earned (females/total)	_____ / _____	_____	_____ / _____	_____
# of graduate students (females/total)	_____ / _____	_____	_____ / _____	_____
# of Ph.D. degrees earned (females/total)	_____ / _____	_____	_____ / _____	_____
# of full time tenured/tenure track faculty (females/total)	_____ / _____	_____	_____ / _____	_____

How many have been hired into tenured or tenure-track faculty positions in these departments in the last 10 years? _____ / _____

Female   /   Male

How many of them remain on the faculty _____ / _____   and are tenured? _____ / _____

Female   /   Male   Female   /   Male

Their rank now?   Assistant Professor* _____ / _____   Associate Professor* _____ / _____

Female   /   Male   Female   /   Male

Full Professor* _____ / _____   *   total number of Female/Male distributed among these three ranks should equal the

Female   /   Male   Female/Male numbers "remain on faculty"

List departments included in the statistics below (no more than four lines):

_____

Total in Engineering:	2006-2007	%F	2016-2017	% F
# of undergraduate majors (females/total)	_____ / _____		_____ / _____	
# of undergraduate degrees earned (females/total)	_____ / _____		_____ / _____	
# of graduate students (females/total)	_____ / _____		_____ / _____	
# of Ph.D. degrees earned (females/total)	_____ / _____		_____ / _____	
# of full time tenured/tenure track faculty (females/total)	_____ / _____	_____	_____ / _____	

How many have been hired into tenured or tenure-track faculty positions in these departments in the last 10 years? _____ / _____

Female   /   Male

How many of them remain on the faculty _____ / _____   and are tenured? _____ / _____

Female   /   Male   Female   /   Male

Their rank now?   Assistant Professor* _____ / _____   Associate Prof* _____ / _____

Female   /   Male   Female   /   Male

Full Prof* _____ / _____   *   total number of Female/Male distributed among these three ranks should equal the

Female   /   Male   Female/Male numbers "remain on faculty"

Comments about these statistics (no more than four lines):

_____

[1] In general, biological & medical sciences should not be included in these numbers. Please see list of included & excluded disciplines on CBL Program website.

Institution name: _____

Strength in the physical sciences, computer science, math & engineering (PS, CS, M & E)

	YES	NO
Is there a program(s) for training undergraduate students in research and the use of instrumentation?	[ ]	[ ]

Approximately what proportion of S&E undergraduate students pursue advanced degrees in S&E _____ %

In **500 words or less** describe 1) institutional actions that show a commitment to the strength of these departments; 2) external awards or recognition for faculty members or programs in these areas in the last five years; 3) national ranking in the last five years that identifies your institution as noteworthy among comparable institutions; 4) other evidence of strength in the physical sciences, computer sciences, math & engineering.

Evidence of <u>Institutional</u> Commitment to the goal of the Clare Boothe Luce Program

	YES	NO
Has your institution done a self-study and disaggregated the data to identify any gender inequities or barriers that might exist for students, faculty or staff?	[ ]	[ ]

 If yes, please append a one page summary of results and actions to ameliorate the same.

	YES	NO
Is there someone with a research background in women in higher education issues who advises institutional leaders and faculty on issues of equity?	[ ]	[ ]

 If yes, please name: _____

Student Issues:

	YES	NO
Is there an institutionally supported (funding or release time for faculty/staff) pre-college program to encourage girls toward the sciences and engineering?	[ ]	[ ]
Is there a <u>formal</u> mentoring program for female or all students?	[ ]	[ ]
Does childcare exist on or adjacent to campus for students?	[ ]	[ ]
Is this childcare subsidized by the institution?	[ ]	[ ]

Faculty Issues:

	YES	NO
Is there a <u>formal</u> mentoring program for female or all faculty members?	[ ]	[ ]
Is there a "stop the tenure clock" policy for the birth or adoption of a child?	[ ]	[ ]
Does childcare exist on or adjacent to campus for faculty members and staff?	[ ]	[ ]
Is childcare subsidized by the institution?	[ ]	[ ]
Are there formal career development policies/practices for faculty members?	[ ]	[ ]

In **500 words or less** describe any programs, policies and/or practices specifically aimed at ensuring the equitable recruitment, retention and career development of female students and faculty. Focus on programs that match the category of your request.

Prior Clare Boothe Luce Program Award Outcomes Summary

	YES	NO
Has your institution previously received a Clare Boothe Luce award?	[ ]	[ ]

If yes, please append a one-page document that describes the outcomes of your most recent CBL award, addressing, at minimum, the following questions:

1) What were the stated goals of your Clare Boothe Luce program? What progress was made towards these goals?

2) What was the impact of the grant on the quality of science/engineering education for women at your institution?

3) What activities, associated with receipt of the Clare Boothe Luce program award, were sponsored by your institution to increase/support participation of women in the sciences/engineering?

4) Where are your Clare Boothe Luce Program participants (students, CBL Professors) now?

Form submission DEADLINE: March 1, 2018

Ver. 10/23/17aCMA

Institution name: _____