



## 2012-2013 LUCE SCHOLARS

### **Aimee Bailey**

Aimee Gotway Bailey grew up in a small farming community in rural Illinois, nestled between the Mississippi and Illinois Rivers. After a memorable, Tom Sawyer-esque childhood, she set out to pursue a bachelor's degree at the University of Pennsylvania in Philadelphia. She defined her education in two major ways: by selecting courses across disciplines and by becoming actively involved in research since her first semester of college. By graduation, Aimee had contributed to an experimental chemistry group studying hydrogen storage, an experimental materials group investing thin films to coat implants to enhance biocompatibility, a theoretical materials group investigating the mechanical behavior of a candidate material for the containment walls of the ITER fusion reactor, and an applied physics group engineering photonic crystal devices capable of remote chemical detection. Aimee continued her education in the physics department of Imperial College London, where she completed her doctoral dissertation on the simulation of soft matter systems. Applications of her research include flow properties of petrochemicals, microorganism motility, and the organization of intra-cellular components. Since completing her thesis, she spent a few months as a freelance scientist before starting a post-doctoral position researching biochemical networks at the Institute for Atomic and Molecular Physics (FOM Institute AMOLF) in Amsterdam, The Netherlands. There, Aimee investigated the Ras biochemical network, which is a group of proteins implicated in cancerous cells. In the fall of 2010, she moved to Washington, D.C., for a Science & Technology Policy Fellowship sponsored by the American Association for the Advancement of Science. For the fellowship, she is hosted by the Solar Energy Technologies Program at the U.S. Department of Energy, where she is researching the process of technology evolution. Insight from her research will guide billions of dollars of federal research and development investments in energy generation technologies. In her free time, Aimee enjoys traveling, brewing beer, making stained glass windows, and spending time with her family, friends, and pit bull mix, Flora.

### **Lauren Buckley**

Lauren Buckley grew up in Milwaukee, Wisconsin, with her father and two older brothers. She attends the University of Wisconsin–Madison, where she expects to graduate in May 2012 with bachelor's degrees in chemistry, biochemistry, and French. She plans to pursue a Ph.D. in biochemistry after working abroad, and is particularly interested in global public health. Though she entered college with too many interests to list, her freshman chemistry professor—Mahesh Mahanthappa—inspired her to enter scientific research. In his laboratory, she developed syntheses of new biodegradable polymers. In fall 2009, she joined Professor Cox's lab to explore biological research and study the DNA repair mechanism of a phenomenally

radiation resistant bacterium. After discovering that she wanted to study disease, Ms. Buckley joined Professor Strieter's research group, where she uses chemical tools to decipher intricacies of the DNA damage response. In summer 2010, she interned with Professor Fujimori at UC-San Francisco through the Amgen Scholars Program, conducting research on a project related to work in the Strieter group. Though she dedicates much of her energy to research, she also loves teaching and communicating science. Specifically, she volunteered at WiCell Research Camp, led Science Olympiad events at Edgewood High School, performed large chemistry demonstrations at UW-Madison's annual Engineering Expo, taught hands-on science lessons at Biocore Science Nights in Madison elementary schools, helped Boy and Girl Scouts earn chemistry badges, and performed in a scientific play by Carl Djerassi. She tutors chemistry and serves as president of UW-Madison's American Chemical Society. Aside from science and language, she loves outdoors adventuring, dancing, volleyball and creative writing. She has a severe case of wanderlust, which leads her to explore as many parts of the world as possible.

### **Madelon (Maddy) Case**

Madelon Case grew up exploring the mountains, forests, and deserts of the Pacific Northwest. A botany research program in Idaho at the age of 15 inspired a passion for plant ecology and conservation biology that has guided her academic interests ever since. She went on to pursue a degree in Ecology and Evolutionary Biology at Princeton University. In her time as an undergraduate, her interest in ecology has taken her to spruce forests in Maine, coral reefs off the coast of Panama, and the mountain meadows in Oregon where she studied the effects of gopher mounds on plant communities for her senior thesis. She is also fascinated by theoretical approaches to biology and has enjoyed creating mathematical models of forest succession and the evolution of the mimic octopus for classes at Princeton. Outside of her academic work, Maddy is an avid hiker and rock climber. As a student at Princeton, she has found many ways to practice leading and teaching others, from tutoring fellow students in the Writing Center to training new leaders for freshman outdoor orientation trips as a Leader Trainer in the Outdoor Action program. She also enjoys writing creative nonfiction, doing crossword puzzles, and cooking meals for dozens of people at the Two Dickinson Street Co-op.

### **Ana Maria Cruz**

Ana Maria Cruz is the daughter of immigrants from Latin America. She grew up in a household where the goal was to achieve the American Dream, yet the daily struggle was to place food on the table. At Barnard College she became dedicated to improving the quality of life of working families in New York and gradually came to realize that one solution could be the labor movement. As an Urban Studies major with a concentration in Sociology, she took courses that examined different aspects of living in urban America, including healthcare, politics, education, and social movements. While conducting fieldwork for her thesis on immigrants achieving workplace justice, she helped undocumented immigrants find their voice in the workplace through education, collective action, and mobilization. Soon after

graduating from Barnard, she interned in the political department of 32BJ SEIU, the Building Service Workers Union, working on New York City legislative campaigns affecting the working family. She was soon hired by the union as a public relations and communications assistant; in this capacity she works with a team of spokespeople and local reporters on developing stories about the members of the union. She is currently working on her master's degree in Labor Studies at the Murphy Institute, part of the CUNY School of Professional Studies. Her new yet familiar goal is to create a community organization that brings together different racial and ethnic groups to support positive legislation that improves working conditions and provides support for the working family.

### **Justin Henceroth**

Justin Henceroth is a Colorado native and Fellow at the Meridian Institute, where he provides key project support for collaborative processes that help people solve problems, make informed decisions, and craft innovative solutions to society's most complex and challenging issues. While at Meridian, some of his accomplishments included support for a flagship open government project with the U.S. Forest Service to revise forest planning guidelines, the development of a report on Smart Grid policy options in Colorado, and the design of a system to help communities improve their resilience. He also played a key role in the development of the Meridian Fellowship program—a two-year professional development program for recent college graduates. Prior to joining Meridian, he interned with a number of organizations in the non-profit and government sectors, including the Keystone Center, the Colorado House of Representatives, the Colorado Fiscal Policy Institute, and a U.S. Senate campaign. Mr. Henceroth studied Biology at Colorado College, where he graduated cum laude with distinction. At graduation, he was awarded the Mary Alice Hamilton Award for the top graduating biology major and the J. Juan Reid Award for combining academic excellence and extra-curricular achievement. He co-chaired the Honor Council, was a Fellow in the office of admissions, tutored students in the quantitative disciplines, and conducted research with the College and the Denver Museum of Nature and Science on geochemical and morphological structures in *Camarasaurus* dinosaur teeth. In December 2011, a paper he co-authored was published in *Nature*. Mr. Henceroth is also an accomplished freestyle mogul skier. He competed in numerous national and international level competitions, was a multiple-time Rocky Mountain Region Champion, a member of the Colorado All-Star Team, and Colorado All-Star of the Year. He is a Boettcher Scholar, National Merit Scholar, and Rhodes finalist.

### **Amber Koonce**

Amber Koonce, a Charlotte, North Carolina, native, was called to serve as an activist at an early age. Upon matriculating to the University of North Carolina at Chapel Hill (UNC), her commitment to amplifying the voices of marginalized groups within structures of power led her to pursue a B.A. in Public Policy and Cultural studies, with a minor in Entrepreneurship. While at UNC, Amber has advocated for a minority and elderly neighborhood against gentrification, assisted a policy professor with the creation of an electronic welfare system in North Carolina, and spearheaded the

creation of a policy proposal to socio-economically integrate local schools. Currently, Amber is the youngest individual appointed by the Governor to serve as a board member for the North Carolina Council for Women. In this capacity, she works to project the consequences proposed legislations will have on the status of women throughout the state. These involvements earned Amber the Girl Scout's Young Woman of Distinction Award in 2010 and the Pearson Prize for Higher Education in 2011. Amber's most rewarding role has been as a mentor for incarcerated youth. For three years, Amber has led a student group to regularly work with incarcerated juveniles in Durham, North Carolina. Her concern for the plight of these youth prompted her to work with international juvenile detention centers located in Ghana and Scotland. Amber is also the founder and executive director of BeautyGap, a non-profit organization that distributes dolls of color to girls of color internationally. BeautyGap earned her recognition as "The Social Entrepreneur" in Glamour Magazine's 2011 Top Ten College Women list, and also as one of the nation's "Top 25 Young Futurists" by The Root. An aspiring juvenile attorney, Amber aims to gain more knowledge of Asian juvenile rights and continue to raise global awareness of children's needs.

### **Brendan Lehnert**

Brendan Lehnert is a research scientist in the Department of Neurobiology at Harvard Medical School, funded by the National Science Foundation Graduate Fellowship. His work focuses on identifying molecules that mediate our senses of hearing and balance, as well as developing new techniques to define how neurons connect to one another within the brain. For his dissertation, he constructed a Laser Scanning Two-Photon Microscope capable of brain-wide imaging and redefined the function of several proteins in the auditory system. Deeply interested in research that may lead to treatments for diseases of the nervous system, he co-organized the Program in Neuroscience Symposium on Translational Neuroscience and served as a teaching fellow for the Neurobiology of Disease, a course that explores the biological underpinnings of neurological conditions. He is a graduate of Stanford University, where he studied Biology and Computer Science and was awarded a Stanford University Presidential Scholarship. His interest in neuroscience began in the lab of Richard Aldrich, where he was trained as an electrophysiologist and learned to record the electrical currents that arise in brain cells as they function, a technique that he still uses every day in the laboratory. Brendan was born into a military family that moved frequently, living in more than a dozen places in the United States and the Panama Canal Zone. He has a longstanding interest in supporting members of the Armed Forces, and has helped several veterans of Iraq and Afghanistan pursue their educational goals.

### **Reid Magdanz**

Reid Magdanz grew up in the Iñupiat Eskimo town of Kotzebue, perched on a gravel spit in Northwest Alaska. With only 3,000 people and no roads in or out, it had few of urban amenities, but offered unparalleled opportunity for learning about and living on the land. He spent much of his childhood in open-air boats, behind snowmobile

handlebars, in wood-heated cabins, and camped out on sandbars watching for caribou or simply enjoying the great outdoors. Reid learned from and with the Iñupiat, who have called the area home for generations. After graduating from high school, Yale offered an unparalleled opportunity of a different sort, one he could not turn down. He has spent the last three and a half years learning from people who may never have spent a night without running water but know much better how to dress in New York or how to give a speech before two hundred people. Still, home has always been in Alaska, not Connecticut, so he has supplemented his cultural and social education in the ways of urban America with an academic focus on Alaska. Reid chose his courses, projects, and papers such that, despite being 4,000 miles away, he learned about Alaska's natural resource policies and indigenous peoples. He intends to bring this knowledge and training back to Alaska to confront the critical resource decisions, from offshore oil drilling to management of national parks, that rural Alaska will face in coming decades. He plans to spend his career grappling with issues such as the role and importance of traditional Native subsistence uses, non-Native resource uses, industrial development, and conservation. Reid does not know what sector he will work in or the specific job he will hold, but his commitment to Alaska will not waver.

### **Erin McGonagle**

Erin McGonagle will graduate from Williams College in June 2012 with a double major in Chemistry and Studio Art. She is dedicated to pursuing a career in medicine, and has a particular interest in pediatric medicine, sparked by her time spent as a volunteer at the Children's Hospital of Colorado and her passion for working with children. At Williams, Erin developed her interest in independent research in organic chemistry and biochemistry, pursuing an honors thesis in biochemistry as a part of Amy Gehring's laboratory. In summer 2010, Erin served as a research assistant in Dr. Stephen Zderic's laboratory at the Children's Hospital of Philadelphia, designing and executing a project that examined the physiological effects of swim stress on the murine bladder. She is first author on the resulting paper, "Platform Swim Stress Results in an Altered Voiding Phenotype in Male Mice," expected for publication in the *Journal of Neurourology and Urodynamics* in 2012. Outside of the laboratory, Erin has found balance in her academics as a Studio Art major, with a particular interest in charcoal drawing and performance art. She also has a commitment to community service, and has served for four years as a volunteer and two years as president for the Williams Initiative for Student Health in Elementary Schools (WISHES). Raised in Colorado, Erin has a love for the outdoors and especially the mountains. She was a member of the Women's Varsity Soccer team during her freshman and sophomore years at Williams, and with the team, she travelled to the 2008 Final Four and the 2009 Elite Eight in the NCAA Division III competition. Erin enjoys hiking, skiing, yoga, and running half-marathons. When home, she enjoys spending time with her parents, two younger sisters, two dogs, and three cats.

### **Christopher McLaurin**

Chris McLaurin earned his BA with High Honors in History and a minor in Urban and Community Studies from the University of Michigan in 2009. Originally from Rochester Hills, Michigan, Chris received a scholarship to play tight end for the Wolverines. Outside of academics and sport, he founded an organization to provide youth in residential group homes with positive student role models from the university. The program's participants received firsthand exposure to college life by attending study-skills events, lectures from professors, and sporting events at the university. For his success, he was awarded the Martin Luther King Central Campus Spirit Award in 2008. Following graduation, Chris continued to work with marginalized communities on a Fulbright Scholarship in Johannesburg, South Africa. There, Chris developed a mentorship program with Tomorrow Trust, a South African NGO supporting the self-sustainability of orphaned and vulnerable children. He also contributed to a case study conducted by the United Nations Development Programme and Harvard Law School on the potential for litigation to promote the economic rights of the poor. Following his Fulbright year, he went on to pursue an M.Sc. in Social Policy and Planning at the London School of Economics (LSE). In London, he worked as a Parliamentary Intern with Labour MP Toby Perkins in the House of Commons and as a Public Affairs Intern and Researcher for the Runnymede Trust, the UK's leading independent race and ethnicity think tank. After graduating from the LSE, Chris received an internship at the White House Domestic Policy Council, where he worked on issues of workforce development, poverty alleviation, child nutrition, and civil rights at the White House under Racquel Russell, Special Assistant to the President for Mobility and Opportunity. Chris is committed to expanding opportunity for marginalized communities through his work in law, social policy, and social innovation.

### **Andrea Nieves**

Andrea Nieves is currently a fellow at the Fair Trial Initiative in Durham, North Carolina. Andrea is a Puerto Rican American born and raised in the San Francisco Bay Area. As the oldest daughter of a single parent, she saw the difficulty her mother had in providing for her children. Determined to gain exposure to the larger world around her, she worked her way through high school and won a scholarship to spend a gap year abroad in Quito, Ecuador, between high school and college. Andrea graduated Phi Beta Kappa from Occidental College in 2007 with a B.A. in American Studies. During college, she studied art history in Siena, Italy, and mentored at-risk middle school students in an after school program. She was inspired to attend law school so that she would have the power to stand up in a courtroom and speak on behalf of people of color living in poverty. Andrea attended New York University School of Law on a full scholarship from the NYU Bickel & Brewer Latino Institute for Human Rights. While in law school, Andrea dedicated herself to fighting for social justice for low-income people of color and youth. She represented immigrant youth facing deportation and children in the juvenile delinquency system. She also assisted with the state habeas appeal of an Alabama death row inmate and a writ of certiorari for a juvenile serving a life without the possibility of parole sentence. These experiences led her to a post-graduate fellowship with the Fair Trial Initiative, where

she represents indigent clients facing the death penalty at trial. Andrea balances her capital work with as much singing, dancing, and laughing as possible.

### **Cody Poplin**

Cody Poplin is a senior pursuing an honors degree in Political Science and Peace, War, and Defense Studies at the University of North Carolina at Chapel Hill. In spring 2010, he earned an honors fellowship for foreign policy research in Washington, D.C., under the tutelage of former National Security Council Executive Secretary and Ambassador, William Itoh. The research he completed on the conflict in Kashmir was later published in *Global Security Studies Journal*. While in Washington, Cody also interned with World Vision, where he worked to secure legislation that increased punitive measures against child trafficking. In fall 2010, he studied in the War Studies Department of King's College London, where he researched the legality of preemptive action in international relations. Academically, he is particularly interested in the management of international strategic incentives and political grand strategy, as well as the identification of causal mechanism in conflict with the ultimate goal of fostering development, trade, and a greater protection for civil and human rights. At Carolina, Cody has directed leadership seminars on diversity, taught a class on democratization, founded and presided over a fraternity, and coordinated lectures on foreign policy at senior centers throughout Chapel Hill. In addition, he has served as the Vice-Chair of the Student Congress. Last summer, Mr. Poplin cycled from San Francisco to Washington, D.C. as part of an effort that raised almost \$600,000 and sought to increase awareness for people with disabilities. Currently, for his honors thesis, Cody is researching how presidential action in the international arena affects global public opinion towards the United States and whether such fluctuations affect the ability of the United States to accomplish international objectives. He plans to enter a career in national security and foreign policy advisement in hopes of contributing to the emerging framework of global relations.

### **Daniel Rubin**

Daniel Rubin is a senior at Washington University in St. Louis, majoring in political science and history. His primary historical focus is the United States, ranging from the American colonial era to the Vietnam War to the —War on Terror.|| In political science he focuses on U.S. politics and international relations, taking classes on such diverse subjects as multinational corporations, the origins of international conflict, and the U.S. presence in Afghanistan. Daniel's passion for politics and public service has led him to pursue various internships. With the International Trade Administration in the U.S. Department of Commerce, Daniel researched and wrote on the liberalization of the Costa Rican Information and Communications Technology sector. While working for Stewart Jackson, a Member of Parliament in the U.K. House of Commons, he assisted with constituency work and researched the —pupil premium,|| legal aid, sustainable local transport, and the annual budget. Finally, at the Lawyers' Committee for Civil Rights this past summer, Daniel monitored state-level legislation as part of early-stage preparations for possible litigation related to redistricting and Voter ID laws under the 1965 Voting Rights Act. Daniel's experience

at the Lawyers' Committee confirmed both his desire to work in the political/public policy and legal realms. He plans to attend law school in the near future. Outside of the classroom, Daniel has tutored at a local middle school since his freshman year of college and contributes political editorials to the *Washington University Political Review*. For fun, he enjoys golfing, traveling, watching movies, reading the news, and hanging out with friends and family.

### **Daniel Rudin**

Daniel Rudin grew up in a blue-collar community. An early familiarity with labor issues profoundly influenced the trajectory of his career. Daniel studied Industrial Design to help prevent work-related accidents. In 2006 Daniel received a B.F.A. from the University of Illinois at Urbana-Champaign. At the same time, he fell in love with video, and realized that Design's emphasis on the body and its living spaces could be useful in an art context. He continues with work-related problems as his theme, often taking as a subject labor abuses of the black market. In 2006 Daniel traveled through Central America in order to document parallels between chemical application in banana cultivation there and Midwestern agricultural production. In 2007 he collaborated on a documentary video dealing with issues of education, gentrification, and youth incarceration stemming from The Chicago Plan for Transformation. The video became the basis for a peer-to-peer mentoring group called Project M.A.R.R.O.N.S. In 2008 he returned to Central America to make a video on subsistence scavenging. The initiative turned into a short video called "El Fortín," and became the basis for fundraising to give transportation, roofing, and business financing to subjects of the video. In 2009 he began an M.F.A. in Studio Arts at the University of Texas. He has worked with the homeless community in Austin to produce videos, TV reports, and panel discussions. Daniel is currently working on several projects dealing with the theme of immigration and is producing web content for the local organization "Workers Defense Project."

### **Abigail Seldin**

Abigail Seldin is currently pursuing a D.Phil. in social anthropology at the University of Oxford on a Rhodes scholarship. Seldin recently spent the 2011 calendar year in Albuquerque pursuing ethnographic study of a new fringe religious movement in the American Southwest and their heritage claims. Prior to Oxford, Seldin graduated summa cum laude and Phi Beta Kappa from the University of Pennsylvania with an M.Sc. and B.A. in anthropology (simultaneous award) in May 2009. While in Philadelphia, Seldin pursued a three-year fieldwork project with a group of Lenape Native Americans who had been maintaining their heritage in secret for the previous two centuries. This work resulted in the three-year gallery exhibition —Fulfilling a Prophecy: The Past and Present of the Lenape in Pennsylvania|| at the University of Pennsylvania Museum of Archaeology and Anthropology. Co-curated by Seldin and the Chief of the Lenape Nation of Pennsylvania, the exhibition is the first to be co-curated by Native people at the Penn Museum, and one of the first such curatorial collaborations in the United States. The exhibition's popularity prompted the Penn Museum to extend its initial twelve month run by two years before redeveloping it as

a traveling exhibition. —Fulfilling a Prophecy|| garnered significant press across local, national, and international markets, yielding more than 23 million impressions. As a direct result of the exhibition, the Lenape Nation has enjoyed heightened visibility and an increased number of partnerships, including recognition in the Charter of the United Nations.

### **Renata Sheppard**

Renata Sheppard is an interdisciplinary dance artist with formal training in theatre, music, and visual arts. She creates work for both stage and screen while her research in dance and technology focuses on the design of interactive systems. She began a dialogue between dance and technology creating experimental Dance for Camera films and working as a researcher/collaborator from 2007-2009 in the Tele-immersive Environments lab at the University of Illinois, Department of Computer Science. There she developed a unique, technology-based dance composition course and presented the Tele-immersive System internationally in Germany, Canada, and throughout the U.S. She recently completed a Fulbright Fellowship to Italy at the Virtual Reality and Multi Media Park's (VR&MMP) Allied Sciences Arts Lab. She was invited to remain at VR&MMP as the Director and Choreographer of FraMESHift, now in development for an evening length show for summer 2012. Laban Movement Analysis (LMA), which she studied at the Laban/Bartenieff Institute for Movement Studies in New York, is fundamental to her teaching and choreography and central to her framework for interactive design. She is spearheading Reviva!, a workshop series that will make Arts Enter in Cape Charles, Virginia, an international summer hub of activity and exchange. She continues developing performance and research with international collaborators including the Liverpool-based Planet Arts Exchange. Supported by various funding including the Chicago Department of Cultural Affairs, the U.S./Italy Fulbright Commission, and the U.S. Embassy, her choreography has been presented throughout the United States and in Italy, Germany, and India. She has performed in the works of Chamecki/Lerner, Merce Cunningham, and David Parker/Sara Hook among others. Her dance film, *The Wait of Gravity*, was an official selection at the 2011 San Francisco Dance Film Festival and New York's SLAM Motion in Media Dance Film Festival among others.

### **Dana Toy**

Born and raised in Wichita, Kansas, Dana Toy is currently a senior at Emory University. Dana was selected as a Gates Millennium Scholar before he began his studies in Atlanta. He will receive a Bachelor of Science in biology and Bachelor of Arts in sociology from Emory University in May 2012. Over the course of his undergraduate career, Dana's professional interests have centered on medicine and research. Following his freshman year, he applied and was accepted into the Summer Medical and Dental Education Program at the University of Washington's School of Medicine, where he learned about the current state of healthcare and its relationship with politics, volunteered in underserved areas, and shadowed physicians from various fields of medicine. Since his sophomore year of college, he has also cultivated a passion for research with an independent research project on

neuromuscular synapse reformation following peripheral nerve injuries. Furthermore, as the son of Khmer refugees, Dana recognizes the importance of diversity and community service. Because of his family history, he has been inspired to pursue several diversity initiatives. Dana has served the Emory community as a senior retreat coordinator for the Crossroads diversity retreats. He also served the Atlanta community as a site coordinator and volunteer for Project SHINE (Students Helping in Naturalization and English). This program allowed students to volunteer with partner organizations and work closely with the refugee and immigrant population in Atlanta. Outside of his work, Dana enjoys the outdoors and spending time with his large extended family.

### **Jennifer Zelnick**

Jennifer Zelnick is a senior at Haverford College majoring in Anthropology with a Spanish minor and a Gender and Sexuality Studies concentration. She spent the past summer in Jogjakarta and Denpasar, Indonesia, conducting ethnographic research for her thesis on Bali's HIV positive community. Her thesis explores the difference between the government's —master narrative|| versus individual experiences of agency for those living with HIV/AIDS. Jennifer thrived in a diverse work environment and learned through collaborative leadership. Furthermore, her work enabled her to explore and challenge the binary of pure academic work versus community involvement. As an avid language learner, Jennifer values the opportunity to communicate with people in their native language (as she does in English, Spanish, and basic Bahasa Indonesia). As an active member of the Haverford community, she seeks to bridge her scholastic and social interests in order to engage positively and enact change. At Haverford she chairs Survivors of Assault and Rape (SOAR), a student-run support group that also focuses on education, outreach, and advocacy. As the leader of SOAR she has gained invaluable experience working with survivors of sexual violence and has come to appreciate issues of social marginalization from a multitude of perspectives. This work has influenced Jennifer's academic pursuits, as is evident in her thesis topic. In the future, she plans to pursue a Ph.D. in Anthropology, focusing specifically on the intersectionality of gender and sexuality, marginality, and agency. Jennifer hopes to work within academia while deconstructing the ivory tower that so often dominates higher education.

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